

# The Picnic

by Kathryn O'Dell



**OXFORD**

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Illustrated by Ian Joven

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## Phonics words

a lligator

f ork

r ose

b ear

j am

v an

c ar

j uice

y ak

c up

o strich

w olf

p ineapple

## Sight words

a

have

the

don't

I


yes


has

see

your



  
I see a car.

  
I see a van.







The yak has a pineapple.





The bear has a fork.





The alligator has jam.



The wolf has a rose.






I don't have a cup.



The ostrich has juice.



I have your cup.





Yes!

B

W

A

C

Y

L

# Activities

## A Circle.

1.



v b g

2.



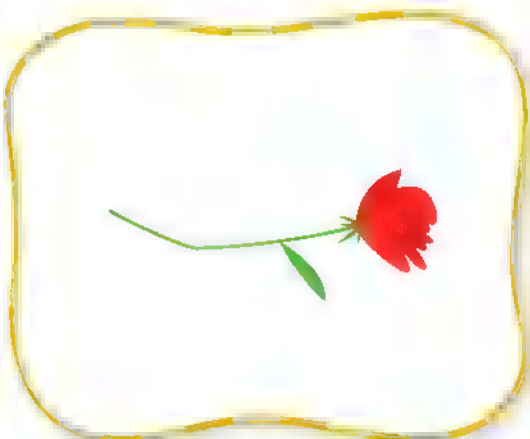
k c s

3.



p t f

4.



p r d



**B** Write.

1.



Handwriting practice lines (blue top, dashed middle, red bottom) for the word 'yak'.

yak

2.



Handwriting practice lines (blue top, dashed middle, red bottom) for the word 'ear'.

ear

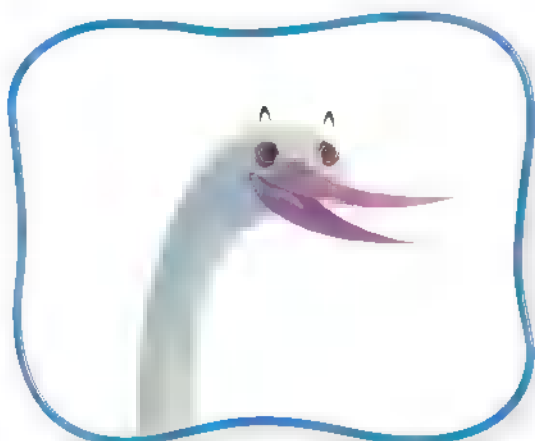
3.



Handwriting practice lines (blue top, dashed middle, red bottom) for the word 'olf'.

olf

4.



Handwriting practice lines (blue top, dashed middle, red bottom) for the word 'strich'.

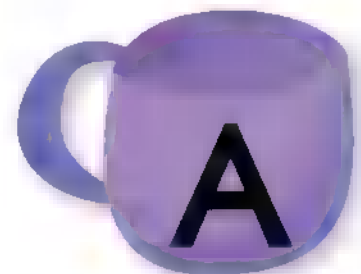
strich

**C Match.**

1.



2.



3.



4.





D Circle ✓ or ✗.



1. The yak has juice.



2. The bear has a fork.



3. The alligator has a van.



4. The wolf has a rose.



5. The ostrich has juice.



## Notes

### Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

### While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the lion and the car on page 4 for *I see a car*.
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

### After reading

- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?



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## The Picnic

By Kathryn O'Dell  
Illustrated by Ian Joven



The animals come to a picnic.  
What do they bring to share?

**Phonics Focus:** Aa, Bb, Cc, Ff, Jj, Oo,  
Pp, Rr, Vv, Yy

### Continue the journey into English...

Each story gives children the chance to practice sounds and spelling patterns learned from **Oxford Phonics World**.

- Extra reading practice for all children learning English.
- Listen along with downloadable audio from the website.
- Practice new vocabulary through end-of-story activities.
- Notes for teachers and parents.

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